

## Research on Childcare Services 幼兒托育服務專題研究

Instructor: Yeh, Yu-ching (phone # 2201)

3 Credits/ 3 hours per week for MA Year Two students



### **Course Description**

This course provides an overview of the philosophy and history of early childhood education and the impact on curricula. Defines childcare settings and terminology in the field, (ie: day care, preschool, family day care home), and goals associated with each. Will examine the role of the child care professional, related career fields, career ladders and professional ethics. Provides an introduction to observation techniques.

### **Course Objectives**

1. To describe the history and leading philosophies of early childhood education and how these influence curricula.
2. To define the variety of child care settings, educational programs and related terminology.
3. To explore the role of the child care worker, the essential personal qualities needed and the skills and knowledge required to be a successful and effective early childhood professional.
4. To become knowledgeable regarding the profession of early childhood educator. To identify the possibilities in the field and related disciplines, become familiar with professional associations and publications and to examine career options.
5. To practice and develop professional skills in assessment, observation and recording techniques.
6. To discuss the moral and legal ramifications of ethical behavior in dealing with children, families and cooperating agencies.
7. To identify general characteristics of children at different ages and to discuss the role of play in children's development.
8. To identify current issues in early childhood education including but not limited to: inclusion, family centered practices, involving male role models in early childhood programs, cost and quality, and curricular models.
9. To demonstrate effective strategies and techniques to stimulate cognitive, physical, social, and language development in children.